

Learning Recommendation for Young Learners Taking Chinese Proficiency Test

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Steering Committee for the Test of Proficiency - Huayu

Children's Chinese Competency Certification

Target Skills
Listening and Reading
Target Test Takers
L2 Chinese-speaking children of ages 7-12
Test Content
Life experiences of children, taken from a wide range of authentic situations.

Levels	Suggested Vocabulary Base	Suggested Learning Hours
Sprouting (Pre-A1)	Around 400 words	Around 150 hours
Seedling (A1)	Around 700 words	Around 300 hours
Blossoming (A2)	Around 1100 words	Around 450 hours

Most Common Used Learning Materials

The Most-Used Materials of CCCC Test-Takers from America (2017-2023)

Series	Let's Learn Mandarin	MeiZhou Chinese
Number of Book	K +10	Starter+10
Publisher	Overseas Community Affairs Council (Taiwan)	National Council of Association of Chinese Language Schools
Framework	ACTFL & World Language Content Standards for California Public Schools	ACTFL & National Assessment Educational Progress Framework
Target Learners	Chinese as a second language	Chinese Heritage school
Major Text Formats	Conversations, Narrations, Real life materials	Narrations, Conversation, Culture Stories, Rhymes

Most Common Used Learning Materials & CCCC Test-takers

The Most-used Material of CCCC Test-Takers from America (2017-2023)

Series	Let's Learn Mandarin	MeiZhou Chinese
Most-Used Country	United States	United States & Brazil
Most-Used Age	7-12	10-15

CCCC Passing Levels	Sprouting (Pre-A1)	Seedling (A1)	Blossoming (A2)
Let's Learn Mandarin	56%	30%	14%
MeiZhou Chinese	33%	42%	25%

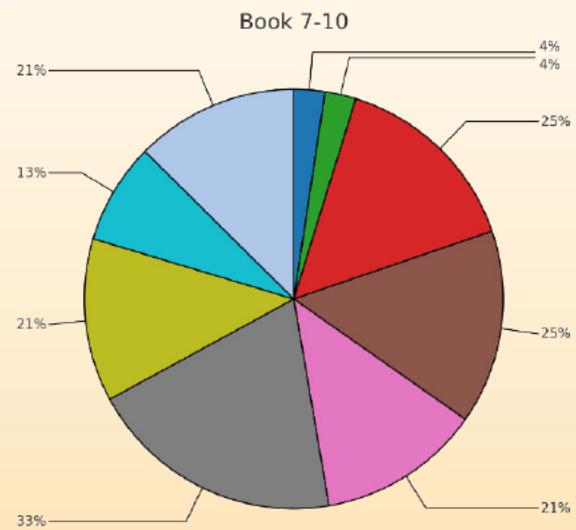
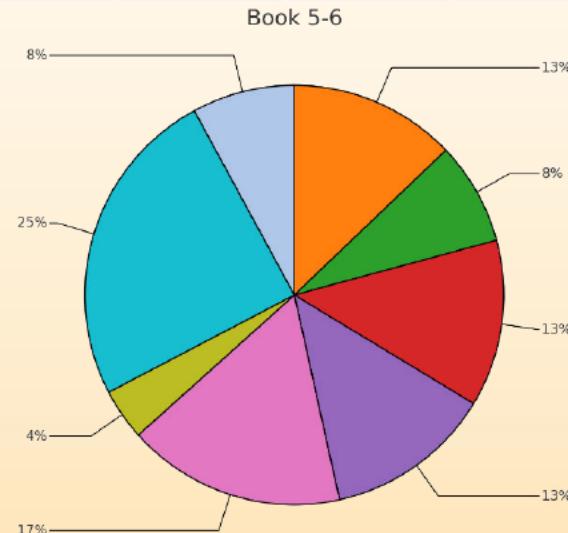
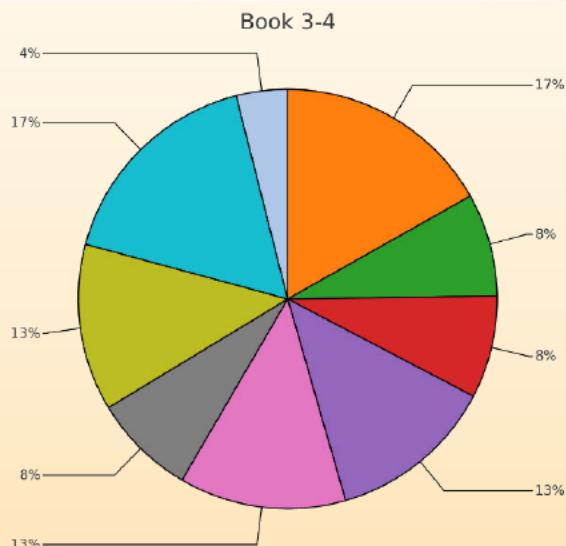
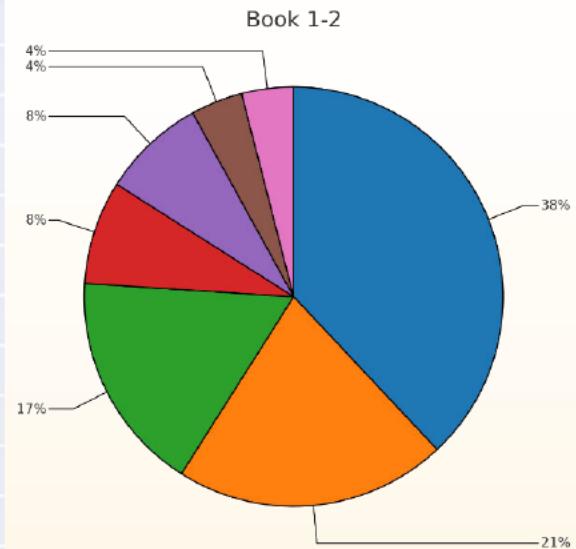
*Data are taking from valid registration survey filled by test-takers

Language-Use Context : CCCC

Language-use Contexts			
Personal Information	Home and Living Environment	Health and Physical Care	Leisure and Entertainment
Name, title, nationality, phone number, age, gender, occupation, family members, likes and dislikes, personality...	Type of residence, rooms, equipment and usage, living arrangements, geography, plants and animals, climate and weather...	Body parts, physical condition, hygiene, illness and accidents, medical and health services...	Hobbies and interests, radio and TV, films, theater, concerts, sports, exhibitions, museums...
Education	Food	Travel	Shopping
Schools, subjects, language ability...	Types of food, eating out, cafeteria or restaurant services...	Public transport, private transport, holidays, accommodation, itineraries, locations, public services...	Shopping facilities, food, clothing, household items, prices...
Daily Life	Relationships with Others...		
Home life, school life, future plans, public services...	Social relationships, invitations, letter and email exchanges, social and cultural topics...		

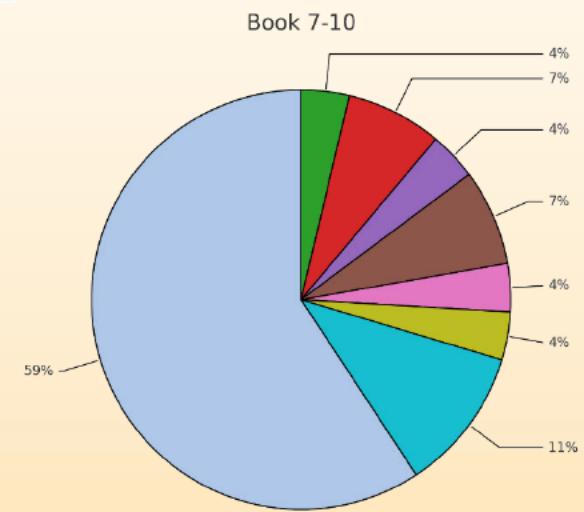
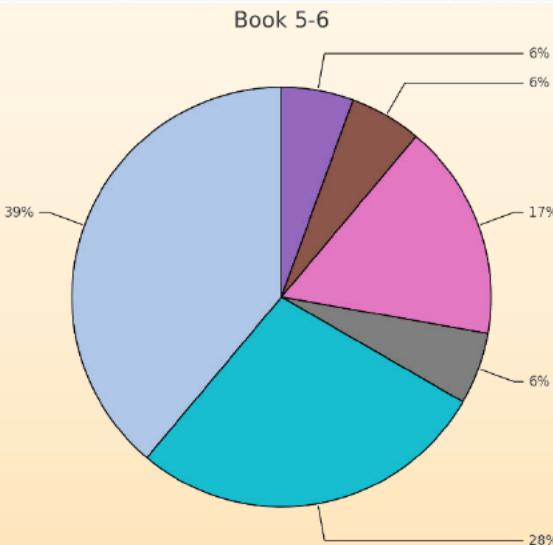
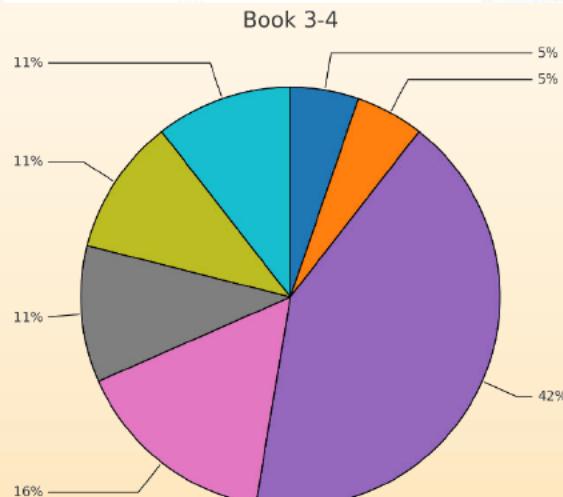
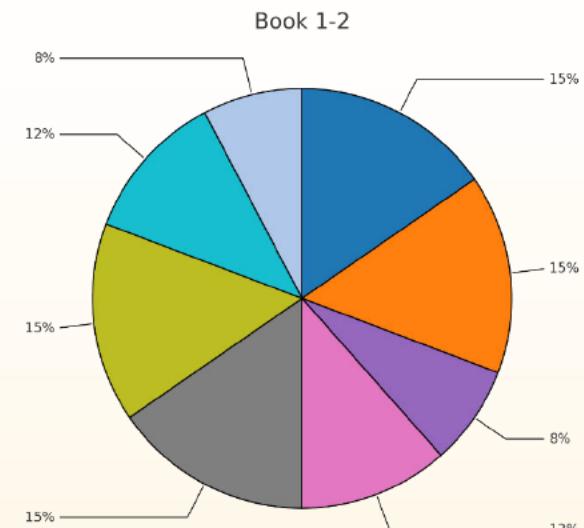
Language-Use Context : Let's Learn Mandarin

	Book 1-2	Book 3-4	Book 5-6	Book 7-10
Personal Information	38%	--	--	4%
Daily Life	21%	17%	13%	--
Health and Physical Care	17%	8%	8%	4%
Travel (Traffic, Direction, Location)	8%	8%	13%	25%
Home and Living Environment	8%	13%	13%	--
Shopping	4%	--	--	25%
Leisure and Entertainment	4%	13%	17%	21%
Relationships with Others	--	8%	--	33%
Food	--	13%	4%	21%
Education	--	17%	25%	13%
Culture, History and other Social issue	--	4%	8%	21%



Language-Use Context: **MeiZhou Chinese**

	Book 1-2	Book 3-4	Book 5-6	Book 7-10
Personal Information	15%	5%	--	--
Daily Life	15%	5%	--	--
Health and Physical Care	--	--	--	4%
Travel (Traffic, Direction, Location)	--	--	--	7%
Home and Living Environment	8%	42%	6%	4%
Shopping	--	--	6%	7%
Leisure and Entertainment	12%	16%	17%	4%
Relationships with Others	15%	11%	6%	--
Food	15%	11%	--	4%
Education	12%	11%	28%	11%
Culture, History and other Social issue	8%	--	39%	59%



Most Common Used Learning Materials

The Percentage of Vocabulary Overlap Between CCCC and
Let's Learn Mandarin & **MeiZhou Chinese**

Material	Sprouting	Sprouting + Seedling	Sprouting + Seedling + Blossoming
Let's Learn Mandarin Book 1-10	91%	76%	69%
MeiZhou Chinese Book 1-10	57%	57%	55%

Note:

- It is also important to consider learners' target language input outside of the Chinese class, such as the opportunities to use target language at home or their community.

Common Used Materials: Testing Level Recommendation

Let's Learn Mandarin	MeiZhou Chinese
<ul style="list-style-type: none">Learners who finished Book1-2, have the opportunity to pass the Sprouting level.Learners who finished Book3-4, have the opportunity to pass the Seedling level.Learners who finished Book5-6, have the opportunity to pass the Blossoming level.	<ul style="list-style-type: none">Learners who finished Book1-3, have the opportunity to pass the Sprouting level.Learners who finished Book4-5, have the opportunity to pass the Seedling level.Learners who finished Book6-7, have the opportunity to pass the Blossoming level.

These Recommendations are given based on:

- The Percentage of Vocabulary Overlap Between CCCC levels and a learning material reach at least 50%.
- The Language-use contexts of the CCCC are mostly covered by the material contents.
- Language proficiency is not fully dependent on vocabulary understanding, but also includes language strategies, such as: understanding the meaning of the text from the context.

Test Preparing Recommendation

Listening:

- Use the target language for briefing and announcements in the classroom.
- Combined pictures with vocabulary that has been learned, describing the pictures naturally, slowly, and clearly, and allows the learners to practice listening to simple sentences.
- Collected daily real-life listening materials, such as simple public announcements, voice messages, weather-reports, or simple advertisements, for students to practice.

Reading:

- Using situational pictures to work with sentence, guide the learners to circle the vocabulary they can recognize to understand sentences.
- Guide the learners to identify some common reading materials, such as menus, timetables, or simple messages, and the predictable information.

Test Preparing Recommendation

Test Preparing Materials

[CCCC Test Introduction](#)



[CCCC Free Item Bank](#)



[CCCC Mock Test](#)



[CCCC Recommended Vocabulary List with Contexts](#)



[Test Registration](#)

